# C. U. SHAH UNIVERSITY WADHWAN CITY



**Faculty of** : Arts & Humanities

Course: : B. A. **Department of**: English

**Semester** : VI

Name of Subject: Compulsory English

(Common for all Branches)

**Subject Code** : 4AH06COE2



**TEACHING & EVALUATION SCHEME** 

	Name of the Subject	Teaching Scheme (Hours)				Evaluation Scheme								
Subject Code		Th	Tu	P	Total	Theory				Practical (Marks)				
						Sessio Exa		University Exam Total		Total	Pr/ Viva	TW	Total	Total
						Marks	Hrs	Marks	Hrs					
4AH06COE2	Compulsory English	3	0	2	5	30	1.5	70	3	100	30	20	50	150

# **Objectives:**

> The students will learn one act plays and text based grammar and vocabulary

#### **Pre-requisites:**

- > Students should have enough command over English language to understand the different aspects of literature
- > They should have interest and willingness to study literature and language deeply

#### **Course Outline:**

Unit	Content In details including Its Sub Topics	Minim
No.		um
		Numbe
		r of
		Hours
0	Prerequisites	02
1	Prescribed Text: The Pearl: John Steinbeck (Abridged Edition)	18
2	Vocabulary (text based):	04
	Synonyms, Antonyms, One Word Substitute, Meanings	



3	Revisi	on of Grammar:	20				
	a)	Indirect Speech: Dialogues only					
	b)	Types of Sentences:					
		Simple, Compound and Complex Sentence					
		(Identification and transformation of sentences)					
4.	Writing Skills:						
	a) Resume Writing: How to build up an effective Resume, Types of Resume						
	<b>b</b> )	Formal Letters:					
		i) Placing An Order Letter					
		ii) Complaint Letter					
		iii) Adjustment Letter					
		iv) Credit Letter					
5	Communication Skills:						
	a.	<b>Presentation Skills:</b> Objectives, Preparatory Steps for Presentation, Drafting					
		of Script of Presentation, Visual Aids, Nuances of Delivery, Nonverbal					
		Communication for effective presentation					
	<b>b.</b>	Public Speaking: Draft and Delivery of Public Speeches, Speak for the					
		audience.					
6	Book Reviews & Movie Reviews:						
	(Languages allowed English, Gujarati, Hindi)						
	a)	Book Reviews to be written by the students on the following texts:					
	1.	The Monk who Sold His Ferrari: Robin Sharma*					
		(સન્યાસી જેમણે પોતાની સમ્પત્તિ વેચી નાખી)					
	2.	The Alchemist: Paul Coelho* ( ધ આલ્કેમિસ્ટ)					
	3.	Wise and Otherwise: Sudha Murthy* (મનની વાત)					
	4.	Jonathan Livingstone: The Seagull: Richard Bach* (સાગરપંખી)					
	5.	Angad no Pag: Haresh Dholakiya અંગદનો પગ: હરેશ ધોળકિયા+					
	6.	Madhav Kyay Nathi: Harindra Dave (માધવ ક્યાંય નથી)+					
	*a	vailable in Gujarati also with the title mentioned in the bracket.					
	+ t	hese texts are in original Gujarati.					

	b) Movie Reviews to be written by the students on the following texts:	
	1. Devdas (1955) & (2002)	
	2. Omkara (2006)	
	3. Mother India (1957)	
	4. Arth (1982)	
	5. Angoor (1982) Adapted from The Comedy of Errors (William Shakespeare)	
	6. Reva (2018) - A National Award Winner Gujarati Movie based on Gujarati	
	Novel Tatvamasi by Dhruv Bhatt	
T	al Hours	60
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## **Learning Outcomes:**

### At the end of the course, students will be able to

- ➤ Communicate in English in a fluent way
- > Face competitive examinations in a better way
- > Write reports, notes, etc.

#### **Books Recommended:**

- ➤ High School English Grammar: Wren & Martin
- ➤ Contemporary English Grammar: David Green
- ➤ An Intermediate English Grammar, Raymond Murphy

(Cambridge University Press)

- > English Conversational Practice: Grant Taylor
- ➤ Effective Communications Skills. Asha Kaul
- ➤ Body Language. S. Chand Publication
- ➤ Technical Communication. Sangita Sharma. Oxford University Press.